

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 REGION 16: AMARILLO

	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2022	76%	81%	66%	77%	86%	100%	84%	*	84%	61%	88%	81%	78%	75%	73%
	2021	67%	74%	57%	69%	83%	59%	76%	100%	68%	51%	77%	74%	74%	67%	63%
At Meets Grade Level or Above	2022	51%	54%	37%	48%	64%	54%	56%	*	61%	34%	57%	55%	53%	47%	43%
	2021	39%	43%	26%	34%	55%	29%	40%	60%	40%	25%	49%	43%	42%	33%	29%
At Masters Grade Level	2022	30%	30%	18%	23%	40%	15%	34%	*	35%	13%	33%	30%	29%	22%	19%
	2021	19%	21%	8%	15%	29%	6%	23%	20%	18%	10%	24%	21%	19%	14%	13%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2022	71%	76%	57%	72%	82%	62%	80%	*	83%	53%	79%	76%	74%	70%	71%
	2021	62%	74%	50%	70%	82%	69%	81%	100%	69%	54%	83%	74%	73%	66%	70%
At Meets Grade Level or Above	2022	43%	47%	28%	42%	57%	31%	56%	*	49%	32%	47%	48%	46%	40%	44%
	2021	31%	40%	18%	33%	50%	25%	49%	80%	35%	26%	47%	40%	38%	32%	32%
At Masters Grade Level	2022	21%	23%	11%	17%	30%	8%	29%	*	23%	12%	27%	23%	21%	16%	18%
	2021	14%	18%	7%	14%	24%	0%	30%	20%	9%	9%	24%	18%	16%	12%	15%
Grade 4 Reading																
At Approaches Grade Level or Above	2022	77%	82%	73%	78%	88%	88%	88%	100%	78%	57%	91%	82%	80%	76%	74%
	2021	63%	69%	54%	64%	79%	63%	71%	*	61%	41%	73%	70%	66%	62%	63%
At Meets Grade Level or Above	2022	54%	56%	42%	50%	65%	24%	66%	80%	56%	32%	65%	57%	53%	47%	48%
	2021	36%	40%	25%	32%	53%	37%	40%	*	39%	21%	41%	41%	37%	31%	29%
At Masters Grade Level	2022	28%	27%	18%	21%	34%	12%	36%	60%	27%	10%	34%	28%	24%	20%	20%
	2021	17%	18%	10%	13%	26%	32%	17%	*	14%	7%	13%	19%	17%	12%	10%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2022	70%	76%	63%	72%	83%	82%	90%	100%	73%	50%	86%	78%	72%	70%	73%
	2021	59%	71%	53%	65%	81%	58%	78%	*	66%	46%	78%	72%	67%	64%	66%
At Meets Grade Level or Above	2022	43%	47%	26%	42%	56%	35%	67%	80%	44%	26%	59%	49%	42%	39%	42%
	2021	36%	45%	23%	37%	57%	32%	51%	*	43%	26%	50%	46%	40%	35%	37%
At Masters Grade Level	2022	23%	24%	11%	20%	31%	18%	43%	40%	22%	11%	29%	25%	21%	18%	19%
	2021	21%	28%	14%	22%	38%	26%	34%	*	25%	12%	32%	29%	24%	20%	21%
Grade 5 Reading																
At Approaches Grade Level or Above	2022	81%	84%	71%	81%	90%	90%	91%	*	78%	60%	89%	85%	80%	79%	78%
	2021	73%	79%	68%	75%	84%	83%	83%	*	84%	48%	81%	79%	77%	74%	74%
At Meets Grade Level or Above	2022	58%	62%	46%	56%	72%	57%	72%	*	53%	34%	67%	63%	58%	53%	52%
	2021	46%	49%	36%	43%	58%	61%	57%	*	53%	24%	40%	50%	47%	42%	41%

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	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	36%	38%	26%	31%	49%	33%	44%	*	34%	13%	43%	39%	35%	29%	28%
	2021	30%	31%	20%	25%	40%	44%	39%	*	38%	8%	22%	32%	29%	24%	25%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2022	77%	85%	69%	82%	90%	76%	95%	*	83%	64%	91%	86%	80%	80%	82%
	2021	70%	83%	74%	80%	88%	94%	94%	*	84%	64%	83%	84%	81%	80%	81%
At Meets Grade Level or Above	2022	48%	56%	36%	50%	65%	57%	65%	*	44%	31%	60%	57%	50%	47%	51%
	2021	44%	56%	38%	51%	64%	67%	71%	*	55%	32%	59%	57%	54%	49%	53%
At Masters Grade Level	2022	25%	28%	16%	22%	36%	33%	42%	*	23%	13%	26%	29%	23%	21%	24%
	2021	25%	32%	16%	27%	40%	56%	44%	*	23%	11%	34%	33%	28%	25%	27%
Grade 5 Science																
At Approaches Grade Level or Above	2022	66%	74%	54%	68%	85%	86%	78%	*	71%	48%	79%	75%	70%	66%	62%
	2021	62%	72%	54%	66%	81%	83%	79%	*	77%	44%	72%	73%	70%	66%	63%
At Meets Grade Level or Above	2022	38%	43%	22%	36%	56%	48%	46%	*	44%	27%	41%	44%	40%	34%	31%
	2021	31%	37%	24%	29%	48%	44%	46%	*	35%	21%	33%	37%	36%	29%	28%
At Masters Grade Level	2022	18%	19%	11%	14%	27%	19%	18%	*	17%	13%	18%	20%	17%	13%	12%
	2021	13%	14%	8%	9%	21%	33%	21%	*	15%	6%	6%	15%	14%	10%	10%
Grade 6 Reading																
At Approaches Grade Level or Above	2022	70%	73%	57%	69%	81%	85%	81%	*	72%	43%	76%	74%	70%	66%	66%
	2021	62%	65%	46%	60%	72%	62%	76%	*	56%	28%	64%	66%	59%	56%	58%
At Meets Grade Level or Above	2022	43%	44%	32%	37%	54%	65%	50%	*	47%	21%	41%	45%	41%	35%	32%
	2021	32%	31%	19%	25%	39%	19%	40%	*	31%	13%	26%	32%	25%	23%	23%
At Masters Grade Level	2022	23%	22%	14%	17%	31%	40%	25%	*	27%	8%	20%	23%	21%	15%	13%
	2021	15%	12%	7%	8%	17%	12%	15%	*	18%	5%	9%	13%	10%	8%	7%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2022	73%	79%	64%	78%	86%	80%	88%	*	75%	55%	83%	80%	77%	73%	76%
	2021	68%	77%	56%	73%	84%	69%	89%	*	66%	49%	76%	78%	71%	70%	73%
At Meets Grade Level or Above	2022	39%	43%	25%	38%	54%	60%	56%	*	43%	21%	43%	43%	41%	32%	36%
	2021	36%	44%	24%	36%	54%	46%	59%	*	38%	20%	41%	45%	37%	34%	35%
At Masters Grade Level	2022	16%	17%	10%	13%	25%	35%	30%	*	17%	9%	16%	18%	16%	10%	12%
	2021	15%	19%	8%	13%	26%	15%	34%	*	12%	6%	17%	20%	15%	12%	14%
Grade 7 Reading																
At Approaches Grade Level or Above	2022	80%	81%	68%	78%	86%	85%	85%	*	80%	48%	80%	82%	76%	74%	74%
	2021	69%	72%	55%	67%	80%	78%	76%	*	76%	33%	68%	73%	68%	63%	61%

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At Meets Grade Level or Above	2022	56%	55%	36%	49%	66%	48%	61%	*	55%	23%	56%	57%	49%	44%	43%
	2021	45%	45%	27%	39%	55%	33%	53%	*	49%	17%	37%	46%	42%	36%	34%
At Masters Grade Level	2022	37%	36%	23%	29%	45%	30%	45%	*	38%	9%	35%	37%	30%	25%	26%
	2021	25%	24%	14%	19%	32%	11%	29%	*	28%	7%	15%	25%	22%	17%	15%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2022	61%	67%	43%	61%	78%	77%	69%	*	64%	41%	63%	69%	62%	57%	57%
	2021	55%	65%	45%	59%	74%	47%	67%	*	74%	36%	62%	66%	61%	56%	57%
At Meets Grade Level or Above	2022	31%	34%	13%	28%	46%	31%	38%	*	26%	17%	31%	36%	31%	23%	22%
	2021	27%	33%	14%	26%	43%	27%	35%	*	37%	15%	29%	34%	29%	23%	21%
At Masters Grade Level	2022	13%	14%	4%	9%	20%	4%	22%	*	11%	4%	11%	14%	12%	8%	8%
	2021	12%	14%	4%	10%	19%	0%	20%	*	20%	6%	6%	15%	10%	8%	8%
Grade 8 Reading																
At Approaches Grade Level or Above	2022	83%	85%	71%	83%	89%	84%	86%	*	85%	52%	86%	86%	80%	80%	75%
	2021	73%	77%	55%	75%	83%	78%	80%	*	73%	44%	79%	79%	72%	71%	65%
At Meets Grade Level or Above	2022	58%	57%	42%	52%	67%	53%	63%	*	61%	22%	53%	59%	52%	48%	40%
	2021	46%	48%	28%	42%	57%	37%	58%	*	47%	20%	45%	48%	45%	38%	31%
At Masters Grade Level	2022	37%	36%	22%	32%	44%	32%	41%	*	38%	11%	29%	37%	32%	28%	20%
	2021	21%	21%	9%	15%	29%	11%	25%	*	17%	5%	12%	21%	18%	14%	9%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2022	71%	81%	68%	79%	85%	75%	83%	*	79%	50%	80%	82%	77%	75%	73%
	2021	62%	79%	61%	75%	85%	70%	88%	*	77%	46%	80%	79%	76%	74%	72%
At Meets Grade Level or Above	2022	40%	49%	39%	43%	58%	56%	54%	*	51%	23%	48%	49%	45%	40%	35%
	2021	36%	52%	30%	46%	64%	52%	60%	*	48%	25%	49%	53%	50%	44%	39%
At Masters Grade Level	2022	14%	17%	10%	13%	23%	19%	29%	*	16%	8%	19%	17%	17%	12%	11%
	2021	11%	15%	7%	11%	22%	17%	22%	*	15%	7%	8%	16%	13%	10%	8%
Grade 8 Science																
At Approaches Grade Level or Above	2022	74%	78%	64%	74%	87%	74%	85%	*	85%	44%	76%	80%	73%	71%	64%
	2021	68%	77%	59%	72%	85%	82%	81%	*	72%	43%	86%	78%	72%	70%	62%
At Meets Grade Level or Above	2022	45%	47%	32%	41%	59%	42%	51%	*	47%	20%	43%	49%	40%	37%	29%
	2021	43%	49%	29%	40%	61%	54%	59%	*	44%	22%	50%	50%	43%	38%	31%
At Masters Grade Level	2022	24%	23%	8%	17%	33%	26%	37%	*	26%	9%	17%	25%	18%	15%	11%
	2021	24%	26%	13%	18%	36%	39%	35%	*	21%	10%	23%	26%	22%	17%	12%
Grade 8 Social Studies																

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At Approaches Grade Level or Above	2022	61%	61%	47%	55%	72%	63%	68%	*	65%	32%	59%	63%	56%	51%	42%
	2021	57%	63%	45%	55%	74%	61%	71%	*	55%	33%	68%	63%	61%	54%	45%
At Meets Grade Level or Above	2022	31%	29%	18%	21%	40%	26%	40%	*	35%	16%	29%	30%	25%	20%	13%
	2021	28%	28%	15%	21%	38%	21%	43%	*	19%	17%	37%	28%	24%	20%	16%
At Masters Grade Level	2022	18%	15%	7%	10%	23%	11%	21%	*	18%	9%	15%	16%	14%	9%	6%
	2021	14%	12%	5%	8%	18%	4%	20%	*	8%	7%	16%	13%	10%	7%	5%
End of Course English I																
At Approaches Grade Level or Above	2022	65%	68%	47%	64%	76%	76%	69%	*	66%	27%	63%	69%	63%	60%	47%
	2021	67%	69%	46%	64%	78%	86%	67%	56%	64%	32%	61%	70%	64%	59%	50%
At Meets Grade Level or Above	2022	47%	47%	25%	41%	59%	52%	50%	*	41%	14%	35%	48%	43%	37%	24%
	2021	50%	50%	28%	42%	62%	66%	50%	33%	41%	20%	34%	52%	44%	38%	26%
At Masters Grade Level	2022	11%	8%	3%	4%	13%	3%	13%	*	8%	4%	3%	8%	7%	4%	1%
	2021	12%	10%	3%	6%	16%	11%	17%	0%	6%	4%	1%	11%	8%	5%	2%
End of Course English II																
At Approaches Grade Level or Above	2022	72%	75%	54%	72%	81%	79%	78%	100%	74%	34%	57%	76%	68%	67%	51%
	2021	71%	73%	55%	68%	80%	88%	67%	70%	70%	31%	60%	74%	66%	64%	49%
At Meets Grade Level or Above	2022	55%	56%	34%	50%	67%	64%	59%	86%	50%	21%	33%	58%	50%	45%	27%
	2021	57%	58%	40%	51%	68%	71%	54%	40%	60%	21%	39%	60%	52%	48%	29%
At Masters Grade Level	2022	9%	7%	2%	5%	11%	12%	12%	0%	9%	5%	1%	8%	6%	4%	1%
	2021	11%	9%	3%	5%	13%	13%	15%	10%	7%	4%	1%	9%	7%	4%	2%
End of Course Algebra I																
At Approaches Grade Level or Above	2022	76%	82%	66%	81%	86%	64%	86%	*	82%	48%	83%	84%	77%	77%	78%
	2021	73%	85%	73%	84%	87%	88%	94%	86%	79%	59%	82%	86%	79%	80%	81%
At Meets Grade Level or Above	2022	43%	49%	27%	45%	57%	40%	63%	*	49%	18%	40%	52%	41%	41%	40%
	2021	41%	54%	37%	51%	60%	73%	74%	71%	43%	26%	48%	57%	46%	46%	45%
At Masters Grade Level	2022	27%	30%	16%	24%	38%	28%	46%	*	32%	7%	21%	32%	23%	22%	21%
	2021	23%	31%	15%	26%	37%	38%	50%	14%	22%	9%	29%	33%	23%	22%	21%
End of Course Biology																
At Approaches Grade Level or Above	2022	83%	87%	72%	85%	92%	90%	90%	*	87%	63%	83%	88%	84%	83%	74%
	2021	82%	87%	76%	83%	92%	87%	90%	75%	85%	58%	83%	88%	83%	81%	74%
At Meets Grade Level or Above	2022	55%	59%	36%	50%	72%	69%	67%	*	57%	26%	58%	60%	54%	48%	35%
	2021	55%	60%	37%	50%	72%	73%	71%	50%	62%	28%	56%	61%	54%	48%	37%

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At Masters Grade Level	2022	21%	19%	7%	12%	28%	21%	32%	*	15%	7%	16%	19%	16%	12%	7%
	2021	22%	22%	10%	14%	32%	30%	37%	13%	20%	7%	14%	23%	18%	15%	9%
End of Course U.S. History																
At Approaches Grade Level or Above	2022	89%	92%	84%	90%	95%	96%	94%	*	95%	69%	85%	93%	87%	88%	78%
	2021	88%	92%	80%	90%	94%	95%	90%	100%	90%	65%	88%	92%	89%	88%	76%
At Meets Grade Level or Above	2022	68%	70%	56%	64%	78%	93%	79%	*	69%	37%	51%	72%	62%	61%	42%
	2021	69%	74%	57%	69%	81%	75%	76%	60%	73%	37%	75%	75%	70%	67%	41%
At Masters Grade Level	2022	42%	41%	26%	34%	49%	48%	56%	*	42%	14%	30%	42%	36%	32%	16%
	2021	43%	45%	33%	36%	54%	55%	59%	40%	43%	16%	43%	46%	38%	35%	15%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2022	92%	96%	77%	94%	98%	*	100%	*	88%	*	-	96%	96%	92%	*
	2021	95%	97%	88%	96%	98%	*	100%	*	100%	80%	*	97%	96%	95%	*
At Meets Grade Level or Above	2022	64%	64%	30%	49%	76%	*	75%	*	53%	*	-	64%	58%	49%	*
	2021	69%	68%	52%	57%	73%	*	93%	*	79%	60%	*	69%	46%	58%	*
At Masters Grade Level	2022	13%	5%	7%	1%	8%	*	13%	*	0%	*	-	6%	0%	2%	*
	2021	14%	6%	3%	3%	7%	*	26%	*	0%	0%	*	6%	0%	3%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2022	74%	78%	63%	75%	85%	81%	84%	90%	78%	50%	80%	80%	74%	72%	68%
	2021	67%	74%	57%	69%	81%	74%	79%	82%	71%	43%	73%	75%	70%	67%	64%
At Meets Grade Level or Above	2022	48%	50%	32%	44%	61%	52%	59%	74%	49%	25%	49%	52%	45%	41%	37%
	2021	41%	46%	28%	38%	56%	47%	53%	53%	44%	22%	41%	47%	41%	36%	32%
At Masters Grade Level	2022	23%	23%	12%	18%	31%	22%	32%	26%	24%	9%	23%	24%	20%	16%	15%
	2021	18%	20%	10%	14%	27%	21%	28%	15%	17%	7%	16%	20%	17%	13%	12%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2022	75%	78%	62%	74%	84%	84%	83%	86%	77%	47%	81%	79%	74%	72%	67%
	2021	68%	72%	54%	68%	80%	76%	74%	82%	69%	39%	71%	73%	68%	64%	61%
At Meets Grade Level or Above	2022	53%	54%	36%	48%	64%	53%	60%	68%	53%	25%	53%	55%	49%	44%	39%
	2021	45%	46%	29%	39%	56%	46%	48%	47%	45%	20%	39%	47%	42%	36%	30%
At Masters Grade Level	2022	25%	24%	14%	19%	32%	21%	30%	25%	26%	9%	27%	25%	22%	18%	16%
	2021	18%	18%	9%	13%	25%	16%	22%	11%	18%	6%	14%	19%	16%	12%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2022	72%	79%	62%	76%	85%	75%	86%	90%	78%	52%	82%	80%	74%	72%	73%
	2021	66%	77%	60%	73%	84%	73%	86%	92%	74%	51%	78%	78%	73%	70%	71%

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	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	47%	28%	41%	57%	44%	59%	75%	44%	24%	49%	48%	42%	38%	39%
	2021	37%	47%	27%	41%	57%	49%	60%	72%	44%	24%	47%	48%	42%	38%	38%
At Masters Grade Level	2022	20%	22%	11%	17%	29%	20%	34%	25%	21%	9%	22%	23%	19%	15%	16%
	2021	18%	22%	10%	17%	29%	23%	34%	20%	18%	9%	22%	23%	19%	16%	17%
All Grades Science																
At Approaches Grade Level or Above	2022	76%	80%	64%	77%	88%	84%	84%	100%	81%	52%	79%	81%	76%	73%	67%
	2021	71%	79%	63%	74%	86%	84%	84%	77%	78%	48%	78%	79%	75%	72%	66%
At Meets Grade Level or Above	2022	47%	50%	31%	43%	63%	55%	54%	88%	50%	25%	46%	51%	45%	40%	32%
	2021	44%	48%	30%	40%	61%	59%	59%	54%	47%	23%	43%	50%	44%	38%	31%
At Masters Grade Level	2022	21%	20%	9%	14%	30%	22%	28%	13%	19%	10%	17%	21%	17%	13%	10%
	2021	20%	21%	11%	14%	30%	34%	31%	23%	18%	7%	13%	22%	18%	14%	10%
All Grades Social Studies																
At Approaches Grade Level or Above	2022	75%	76%	64%	72%	83%	83%	82%	100%	79%	48%	68%	77%	70%	68%	56%
	2021	73%	76%	57%	70%	84%	75%	80%	100%	69%	45%	74%	76%	73%	67%	54%
At Meets Grade Level or Above	2022	50%	49%	35%	43%	58%	65%	60%	80%	51%	25%	36%	50%	42%	39%	25%
	2021	49%	49%	30%	42%	58%	44%	59%	50%	41%	24%	49%	50%	43%	39%	23%
At Masters Grade Level	2022	30%	28%	15%	22%	36%	33%	39%	60%	30%	11%	20%	29%	24%	19%	10%
	2021	29%	27%	15%	20%	35%	25%	38%	25%	22%	10%	24%	28%	21%	18%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2022	36%	39%	22%	33%	50%	31%	46%	*	42%	25%	39%	40%	38%	31%	32%
	2021	24%	30%	15%	23%	40%	19%	32%	40%	28%	19%	34%	30%	28%	22%	20%
Reading and Mathematics Including EOC	2022	36%	39%	22%	33%	50%	31%	46%	*	42%	25%	39%	40%	38%	31%	32%
	2021	24%	30%	15%	23%	40%	19%	32%	40%	28%	19%	34%	30%	28%	22%	20%
Reading Including EOC	2022	51%	54%	37%	48%	64%	54%	56%	*	61%	34%	57%	55%	53%	47%	43%
	2021	38%	43%	26%	34%	55%	29%	40%	60%	40%	25%	49%	43%	42%	33%	29%
Math Including EOC	2022	43%	47%	28%	42%	57%	31%	56%	*	49%	32%	47%	48%	46%	40%	44%
	2021	31%	40%	18%	33%	50%	25%	49%	80%	35%	26%	47%	40%	37%	32%	32%
4th Graders																
Reading and Mathematics	2022	36%	38%	23%	33%	47%	18%	57%	60%	36%	20%	51%	40%	33%	30%	33%
	2021	26%	31%	15%	23%	43%	26%	34%	*	29%	18%	31%	32%	27%	22%	21%
Reading and Mathematics Including EOC	2022	36%	38%	23%	33%	47%	18%	57%	60%	36%	20%	51%	40%	33%	30%	33%
	2021	26%	31%	15%	23%	43%	26%	34%	*	29%	18%	31%	32%	27%	22%	21%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 REGION 16: AMARILLO

	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	54%	56%	42%	50%	65%	24%	66%	80%	57%	32%	65%	57%	53%	47%	48%
	2021	36%	40%	25%	32%	53%	37%	40%	*	39%	21%	41%	41%	37%	31%	29%
Math Including EOC	2022	43%	47%	26%	42%	56%	35%	67%	80%	43%	26%	59%	49%	42%	39%	42%
	2021	36%	45%	23%	37%	57%	32%	51%	*	43%	26%	50%	46%	40%	35%	37%
5th Graders																
Reading and Mathematics	2022	41%	47%	31%	40%	57%	43%	55%	*	35%	23%	50%	48%	41%	37%	38%
	2021	34%	40%	25%	34%	49%	50%	51%	*	41%	18%	34%	41%	38%	33%	33%
Reading and Mathematics Including EOC	2022	41%	47%	31%	40%	57%	43%	55%	*	35%	23%	50%	48%	41%	37%	38%
	2021	34%	40%	25%	34%	49%	50%	51%	*	41%	18%	34%	41%	38%	33%	33%
Reading Including EOC	2022	58%	62%	46%	56%	72%	57%	72%	*	53%	34%	67%	63%	58%	53%	53%
	2021	46%	49%	36%	43%	58%	61%	57%	*	53%	24%	40%	50%	47%	42%	41%
Math Including EOC	2022	48%	55%	36%	50%	65%	57%	65%	*	44%	31%	60%	57%	49%	47%	51%
	2021	44%	56%	38%	51%	64%	67%	71%	*	55%	32%	59%	57%	53%	49%	53%
6th Graders																
Reading and Mathematics	2022	31%	32%	19%	26%	43%	50%	43%	*	36%	16%	28%	33%	30%	23%	22%
	2021	24%	25%	12%	19%	33%	15%	37%	*	25%	11%	20%	26%	19%	17%	18%
Reading and Mathematics Including EOC	2022	31%	32%	19%	26%	43%	50%	43%	*	36%	16%	28%	33%	30%	23%	22%
	2021	24%	25%	12%	19%	33%	15%	37%	*	25%	11%	20%	26%	19%	17%	18%
Reading Including EOC	2022	43%	44%	32%	37%	54%	65%	50%	*	47%	21%	41%	45%	41%	35%	32%
	2021	32%	31%	19%	25%	39%	19%	40%	*	31%	13%	26%	32%	26%	23%	23%
Math Including EOC	2022	40%	43%	24%	38%	54%	60%	56%	*	43%	21%	43%	43%	41%	32%	36%
	2021	36%	44%	24%	36%	54%	46%	59%	*	38%	20%	41%	45%	37%	34%	35%
7th Graders																
Reading and Mathematics	2022	32%	35%	19%	28%	47%	26%	46%	*	27%	14%	36%	37%	29%	24%	23%
	2021	26%	30%	13%	23%	40%	22%	39%	*	36%	12%	22%	32%	25%	20%	20%
Reading and Mathematics Including EOC	2022	33%	35%	19%	28%	47%	26%	46%	*	27%	14%	36%	37%	29%	24%	23%
	2021	27%	30%	13%	23%	40%	22%	40%	*	36%	12%	22%	32%	25%	20%	20%
Reading Including EOC	2022	56%	55%	36%	49%	66%	48%	61%	*	55%	23%	56%	57%	49%	44%	43%
	2021	45%	45%	27%	39%	55%	33%	53%	*	49%	17%	37%	46%	42%	36%	34%
Math Including EOC	2022	37%	40%	22%	33%	52%	33%	51%	*	30%	17%	39%	42%	34%	29%	28%
	2021	32%	39%	20%	31%	50%	39%	48%	*	46%	15%	34%	41%	31%	28%	27%
8th Graders																
Reading and Mathematics	2022	27%	32%	21%	28%	42%	40%	24%	*	36%	15%	31%	33%	32%	25%	19%
	2021	21%	30%	14%	25%	39%	15%	26%	*	28%	15%	24%	30%	29%	24%	16%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 REGION 16: AMARILLO

	School Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	28%	37%	54%	47%	49%	*	51%	15%	35%	45%	37%	33%	26%
	2021	33%	39%	22%	32%	50%	26%	54%	*	37%	15%	34%	40%	35%	30%	23%
Reading Including EOC	2022	58%	57%	42%	52%	67%	53%	63%	*	61%	22%	53%	59%	52%	48%	40%
	2021	47%	48%	28%	42%	57%	37%	58%	*	47%	20%	45%	48%	45%	38%	31%
Math Including EOC	2022	48%	54%	39%	48%	64%	58%	59%	*	59%	23%	48%	55%	48%	44%	36%
	2021	43%	57%	34%	50%	67%	56%	72%	*	50%	25%	55%	58%	52%	47%	41%
3rd - 8th Graders																
Reading and Mathematics	2022	34%	37%	22%	31%	48%	35%	47%	61%	36%	19%	40%	39%	34%	28%	28%
	2021	26%	31%	16%	25%	41%	24%	38%	35%	31%	16%	28%	32%	28%	23%	22%
Reading and Mathematics Including EOC	2022	36%	39%	24%	33%	50%	36%	49%	61%	38%	19%	41%	40%	34%	30%	29%
	2021	28%	33%	17%	26%	42%	26%	41%	37%	33%	16%	29%	34%	29%	24%	23%
Reading Including EOC	2022	53%	55%	39%	49%	65%	50%	62%	67%	56%	28%	57%	56%	51%	46%	43%
	2021	41%	43%	27%	36%	53%	35%	47%	58%	43%	20%	39%	43%	40%	34%	31%
Math Including EOC	2022	43%	48%	30%	42%	58%	46%	59%	72%	45%	25%	50%	49%	43%	38%	39%
	2021	37%	47%	26%	40%	57%	45%	58%	74%	45%	24%	48%	48%	42%	38%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																
Grade 4 ELA/Reading	2022	77	75	77	75	74	69	88	90	75	69	81	75	75	74	75
	2019	61	61	61	60	62	67	66	*	56	54	62	62	57	59	64
Grade 4 Mathematics	2022	74	71	78	70	72	78	90	90	74	64	77	71	70	69	73
	2019	65	66	59	63	69	63	75	*	56	63	65	66	65	63	65
Grade 5 ELA/Reading	2022	87	87	87	86	88	78	94	*	85	79	92	87	86	85	86
	2019	81	81	76	81	82	91	86	*	81	75	87	81	81	80	81
Grade 5 Mathematics	2022	79	77	79	78	76	83	85	*	77	76	70	78	76	77	78
	2019	83	84	82	85	82	75	97	*	86	83	82	84	82	84	87
Grade 6 ELA/Reading	2022	61	57	52	55	62	78	62	*	58	54	61	56	58	53	53
	2019	42	41	36	38	44	21	56	50	43	33	36	40	43	38	39
Grade 6 Mathematics	2022	61	51	49	49	56	50	58	*	52	50	48	50	54	47	47
	2019	54	53	46	49	59	45	72	50	51	44	55	53	54	48	51
Grade 7 ELA/Reading	2022	88	88	90	87	90	80	93	*	87	77	88	88	86	86	86
	2019	77	77	66	75	79	80	79	*	76	69	76	77	75	73	74
Grade 7 Mathematics	2022	60	57	52	53	64	54	56	*	50	50	48	57	56	52	52
	2019	62	60	48	60	62	46	57	*	48	49	58	60	58	57	58
Grade 8 ELA/Reading	2022	83	82	76	83	82	78	88	*	87	73	81	82	81	81	82
	2019	77	77	80	75	78	83	77	*	77	70	83	77	75	75	77
Grade 8 Mathematics	2022	74	77	75	76	78	85	79	*	79	66	77	76	79	76	74
	2019	82	83	87	82	83	85	76	*	91	81	87	82	85	83	82
End of Course English II	2022	71	73	71	74	71	71	76	90	77	70	72	72	73	72	75
	2019	69	67	62	65	69	73	63	57	61	58	66	67	65	63	60
End of Course Algebra I	2022	67	64	50	62	67	57	77	*	61	35	59	64	61	58	63
	2019	75	73	60	73	75	68	87	50	66	44	69	74	70	69	74
All Grades Both Subjects	2022	74	72	70	71	73	71	79	79	72	64	72	72	71	69	70
	2019	69	68	64	67	70	67	74	58	66	60	68	69	67	66	68
All Grades ELA/Reading	2022	78	77	75	77	78	76	84	81	78	70	80	77	77	75	77
	2019	68	67	64	66	69	71	71	68	65	60	67	67	66	65	66
All Grades Mathematics	2022	69	66	64	64	68	66	75	76	65	58	65	66	66	63	65
	2019	70	70	64	69	72	64	78	50	66	61	69	70	69	67	69

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 16	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	80%	77%	*	-	83%	81%	63%	72%	60%	62%	65%	80%	65%	91%
	2021	67%	74%	67%	70%	-	-	78%	63%	54%	60%	52%	56%	55%	76%	57%	89%
At Meets Grade Level or Above	2022	48%	50%	49%	49%	*	-	52%	48%	29%	41%	26%	26%	26%	53%	32%	68%
	2021	41%	46%	33%	36%	-	-	47%	28%	22%	26%	20%	24%	27%	48%	24%	61%
At Masters Grade Level	2022	23%	23%	22%	25%	*	-	23%	20%	11%	18%	9%	8%	9%	25%	12%	30%
	2021	18%	20%	15%	16%	-	-	25%	12%	7%	11%	5%	7%	8%	21%	9%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	80%	79%	*	-	79%	81%	61%	73%	58%	55%	63%	80%	63%	91%
	2021	68%	72%	67%	69%	-	-	82%	62%	49%	60%	46%	50%	50%	74%	53%	88%
At Meets Grade Level or Above	2022	53%	54%	50%	51%	*	-	49%	50%	31%	45%	28%	26%	30%	56%	34%	73%
	2021	45%	46%	32%	34%	-	-	55%	26%	19%	24%	17%	22%	27%	49%	22%	64%
At Masters Grade Level	2022	25%	24%	24%	28%	*	-	24%	21%	12%	20%	10%	8%	11%	26%	13%	27%
	2021	18%	18%	15%	15%	-	-	32%	11%	6%	10%	4%	5%	10%	20%	8%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	84%	78%	*	-	90%	85%	68%	74%	66%	70%	73%	80%	70%	92%
	2021	66%	77%	74%	77%	-	-	86%	70%	65%	66%	65%	63%	63%	78%	67%	91%
At Meets Grade Level or Above	2022	42%	47%	52%	51%	*	-	59%	50%	32%	42%	29%	30%	26%	49%	35%	63%
	2021	37%	47%	39%	44%	-	-	52%	34%	29%	33%	28%	31%	31%	49%	32%	65%
At Masters Grade Level	2022	20%	22%	23%	26%	*	-	24%	21%	12%	19%	10%	13%	9%	23%	14%	33%
	2021	18%	22%	20%	23%	-	-	30%	16%	11%	15%	9%	13%	11%	23%	13%	31%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	80%	68%	68%	*	-	70%	68%	63%	67%	62%	63%	55%	82%	62%	93%
	2021	71%	79%	60%	66%	-	-	48%	62%	56%	55%	56%	58%	60%	81%	57%	91%
At Meets Grade Level or Above	2022	47%	50%	34%	37%	*	-	33%	33%	23%	31%	22%	20%	16%	53%	25%	70%
	2021	44%	48%	25%	26%	-	-	22%	25%	19%	21%	19%	20%	19%	52%	20%	62%
At Masters Grade Level	2022	21%	20%	12%	10%	*	-	13%	12%	6%	10%	4%	4%	2%	22%	6%	28%
	2021	20%	21%	9%	11%	-	-	9%	9%	4%	7%	4%	4%	2%	23%	5%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	*	-	*	-	*	-	50%	45%	50%	57%	57%	78%	50%	89%
	2021	73%	76%	-	-	-	-	-	-	44%	45%	41%	60%	45%	78%	44%	84%
At Meets Grade Level or Above	2022	50%	49%	*	-	*	-	*	-	19%	16%	19%	19%	14%	52%	18%	63%
	2021	49%	49%	-	-	-	-	-	-	17%	19%	16%	24%	21%	52%	17%	50%
At Masters Grade Level	2022	30%	28%	*	-	*	-	*	-	6%	9%	6%	6%	10%	30%	6%	35%
	2021	29%	27%	-	-	-	-	-	-	5%	6%	5%	7%	3%	29%	5%	24%
School Progress Domain - Academic Growth Score																	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 16	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	72%	76%	77%	*	-	65%	79%	68%	78%	67%	62%	65%	72%	70%	76%
	2019	69%	68%	75%	75%	-	-	74%		66%	68%	64%		63%		67%	
All Grades ELA/Reading	2022	78%	77%	78%	85%	*	-	60%	81%	76%	80%	76%	69%	66%	77%	76%	80%
	2019	68%	67%	75%	76%	-	-	73%		64%	66%	63%		58%		65%	
All Grades Mathematics	2022	69%	66%	74%	69%	*	-	70%	77%	61%	75%	58%	57%	64%	66%	64%	71%
	2019	70%	70%	74%	74%	-	-	76%		68%	70%	66%		67%		68%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	99%	99%	100%	98%	99%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	94%	95%	96%	90%	94%	95%	95%	96%	93%	98%	86%	95%	92%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	6%	3%	5%	3%	3%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	1%	2%	0%	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	0%	2%	1%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	98%	99%	100%	98%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	93%	94%	96%	89%	93%	97%	95%	95%	93%	97%	85%	95%	89%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	6%	3%	3%	4%	3%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	3%	0%	2%	4%	0%	0%	1%	1%	1%	3%	2%	8%
Not Tested	1%	1%	2%	1%	0%	2%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	94%	96%	96%	92%	95%	95%	95%	96%	94%	98%	87%	96%	95%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	6%	3%	5%	4%	3%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	98%	99%	98%	99%	100%	99%	99%	100%	98%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	94%	96%	96%	92%	96%	89%	96%	96%	93%	98%	87%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	3%	3%	7%	3%	11%	3%	3%	7%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	2%	1%	0%	1%	1%	0%	2%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	98%	99%	98%	99%	100%	94%	99%	100%	99%	99%	99%	99%	99%	99%	99%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	96%	94%	97%	97%	87%	95%	100%	96%	95%	92%	99%	87%	96%	94%
Not Included in Accountability: Mobile	4%	3%	4%	2%	3%	6%	3%	0%	3%	4%	7%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	2%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	2%	1%	0%	6%	1%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	0%	2%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	93%	94%	90%	95%	*	96%	*	85%	*	-	94%	77%	89%	*
2021 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	88%	99%	98%	99%	99%	99%	99%	100%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	83%	95%	92%	95%	95%	93%	96%	93%	94%	93%	95%	98%	84%	95%	94%
Not Included in Accountability: Mobile	3%	4%	4%	3%	4%	6%	1%	2%	4%	4%	4%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	1%	2%	5%	0%	1%	0%	0%	2%	1%	3%
Not Tested	12%	1%	2%	1%	1%	1%	1%	0%	2%	2%	1%	1%	2%	1%	1%
Absent	2%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%	0%	1%	1%	0%
Other	10%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Reading															
Assessment Participant	89%	99%	98%	99%	99%	99%	99%	100%	98%	98%	99%	99%	98%	99%	100%
Included in Accountability	83%	94%	92%	94%	95%	92%	94%	86%	94%	92%	95%	97%	83%	94%	91%
Not Included in Accountability: Mobile	3%	4%	4%	3%	4%	6%	1%	2%	4%	4%	4%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	2%	0%	1%	4%	11%	0%	2%	1%	1%	3%	2%	6%
Not Tested	11%	1%	2%	1%	1%	1%	1%	0%	2%	2%	1%	1%	2%	1%	0%
Absent	2%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	10%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Mathematics															
Assessment Participant	88%	99%	97%	99%	99%	99%	99%	100%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	84%	95%	92%	95%	95%	93%	98%	100%	94%	93%	95%	98%	85%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	6%	1%	0%	4%	4%	4%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	1%	3%	1%	1%	1%	1%	0%	2%	2%	1%	1%	2%	1%	1%
Absent	2%	1%	1%	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	10%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Science															
Assessment Participant	87%	99%	97%	99%	99%	99%	98%	100%	96%	97%	98%	99%	97%	98%	99%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	84%	95%	92%	95%	94%	93%	97%	93%	93%	92%	93%	98%	84%	95%	96%
Not Included in Accountability: Mobile	3%	4%	4%	3%	4%	6%	1%	7%	3%	4%	5%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	1%	3%	1%	1%	1%	2%	0%	4%	3%	2%	1%	3%	2%	1%
Absent	2%	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%
Other	10%	1%	2%	1%	0%	0%	1%	0%	2%	2%	1%	0%	1%	1%	0%
Social Studies															
Assessment Participant	87%	99%	97%	99%	99%	100%	97%	100%	97%	97%	100%	99%	98%	98%	99%
Included in Accountability	84%	95%	93%	95%	95%	94%	96%	100%	93%	92%	96%	98%	85%	95%	95%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	6%	1%	0%	4%	4%	4%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	1%	3%	1%	1%	0%	3%	0%	3%	3%	0%	1%	2%	2%	1%
Absent	3%	1%	2%	1%	1%	0%	3%	0%	2%	1%	0%	1%	2%	1%	1%
Other	10%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Accelerated Testers															
SAT/ACT Participant	85%	94%	97%	90%	96%	* 100%	* 100%	* 100%	83%	*	95%	82%	89%	80%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2020-21	95.0%	93.6%	92.1%	93.1%	94.3%	92.6%	95.3%	92.2%	92.4%	92.6%	92.6%	94.1%
2019-20	98.3%	98.5%	97.7%	98.4%	98.7%	98.3%	99.1%	98.1%	98.2%	98.0%	98.3%	98.8%
Chronic Absenteeism												
2020-21	15.0%	20.3%	27.3%	22.8%	16.6%	28.2%	13.3%	30.2%	27.6%	24.9%	24.9%	17.3%
2019-20	6.7%	6.2%	10.2%	6.4%	5.4%	6.5%	3.8%	4.5%	8.0%	9.4%	7.3%	4.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.2%	0.3%	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	0.1%	0.3%	0.5%
2019-20	0.5%	0.3%	1.0%	0.4%	0.1%	0.0%	0.3%	0.0%	0.0%	0.5%	0.4%	0.7%
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	1.4%	3.3%	1.5%	1.1%	1.5%	1.0%	0.0%	2.5%	2.2%	1.8%	1.5%
2019-20	1.6%	1.4%	3.5%	1.8%	0.7%	0.7%	2.6%	0.0%	2.8%	2.4%	1.7%	2.5%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	90.0%	93.6%	83.6%	93.7%	95.1%	91.7%	87.9%	80.0%	89.8%	84.1%	90.6%	88.7%
Received TxCHSE	0.3%	0.8%	1.5%	0.8%	0.7%	2.8%	0.0%	20.0%	0.9%	0.4%	1.3%	0.0%
Continued HS	3.9%	1.7%	2.9%	1.8%	1.3%	2.8%	2.9%	0.0%	2.8%	6.7%	2.1%	2.7%
Dropped Out	5.8%	3.9%	12.0%	3.7%	2.8%	2.8%	9.3%	0.0%	6.5%	8.8%	6.0%	8.6%
Graduates and TxCHSE	90.3%	94.4%	85.1%	94.5%	95.8%	94.4%	87.9%	100.0%	90.7%	84.5%	91.9%	88.7%
Graduates, TxCHSE, and Continuers	94.2%	96.1%	88.0%	96.3%	97.2%	97.2%	90.7%	100.0%	93.5%	91.2%	94.0%	91.4%
Class of 2020												
Graduated	90.3%	93.1%	84.1%	92.6%	94.8%	97.4%	90.2%	*	91.3%	83.7%	89.8%	80.9%
Received TxCHSE	0.4%	0.9%	1.7%	0.9%	0.8%	0.0%	0.0%	*	1.0%	0.7%	1.1%	0.0%
Continued HS	3.9%	2.1%	4.5%	2.3%	1.4%	2.6%	4.9%	*	3.9%	8.8%	2.5%	4.6%
Dropped Out	5.4%	4.0%	9.7%	4.3%	3.0%	0.0%	4.9%	*	3.9%	6.7%	6.6%	14.5%
Graduates and TxCHSE	90.7%	93.9%	85.9%	93.4%	95.6%	97.4%	90.2%	*	92.2%	84.5%	90.9%	80.9%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	90.3%	95.7%	97.0%	100.0%	95.1%	*	96.1%	93.3%	93.4%	85.5%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.2%	94.2%	86.5%	93.7%	95.6%	100.0%	93.8%	*	93.2%	87.0%	91.4%	84.5%
Received TxCHSE	0.5%	1.0%	1.7%	1.1%	0.9%	0.0%	0.0%	*	1.0%	0.7%	1.1%	0.3%
Continued HS	1.1%	0.6%	1.4%	0.6%	0.4%	0.0%	0.0%	*	1.0%	3.9%	0.4%	0.3%
Dropped Out	6.2%	4.3%	10.4%	4.7%	3.1%	0.0%	6.2%	*	4.9%	8.4%	7.0%	14.9%
Graduates and TxCHSE	92.7%	95.2%	88.2%	94.7%	96.5%	100.0%	93.8%	*	94.2%	87.7%	92.5%	84.8%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.7%	89.6%	95.3%	96.9%	100.0%	93.8%	*	95.1%	91.6%	93.0%	85.1%
Class of 2019												
Graduated	92.0%	94.0%	89.8%	93.3%	96.1%	97.0%	80.0%	*	92.5%	87.5%	91.2%	76.2%
Received TxCHSE	0.5%	1.0%	1.8%	1.0%	0.9%	0.0%	0.0%	*	1.9%	0.2%	1.3%	0.9%
Continued HS	1.3%	0.6%	0.7%	0.6%	0.6%	0.0%	0.0%	*	1.9%	3.7%	0.4%	0.0%
Dropped Out	6.1%	4.4%	7.7%	5.1%	2.3%	3.0%	20.0%	*	3.8%	8.6%	7.1%	22.9%
Graduates and TxCHSE	92.6%	95.0%	91.6%	94.3%	97.0%	97.0%	80.0%	*	94.3%	87.7%	92.5%	77.1%
Graduates, TxCHSE, and Continuers	93.9%	95.6%	92.3%	94.9%	97.7%	97.0%	80.0%	*	96.2%	91.4%	92.9%	77.1%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	94.2%	89.8%	93.5%	96.5%	97.0%	80.0%	*	93.3%	90.1%	91.4%	76.2%
Received TxCHSE	0.6%	1.1%	1.8%	1.1%	1.0%	0.0%	0.0%	*	1.9%	0.2%	1.5%	0.9%
Continued HS	0.6%	0.3%	0.7%	0.3%	0.2%	0.0%	0.0%	*	1.9%	1.2%	0.2%	0.0%
Dropped Out	6.2%	4.4%	7.7%	5.1%	2.3%	3.0%	20.0%	*	2.9%	8.6%	6.9%	22.9%
Graduates and TxCHSE	93.2%	95.3%	91.6%	94.6%	97.5%	97.0%	80.0%	*	95.2%	90.3%	92.9%	77.1%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	92.3%	94.9%	97.7%	97.0%	80.0%	*	97.1%	91.4%	93.1%	77.1%
Class of 2018												
Graduated	92.6%	94.7%	89.0%	93.9%	96.8%	92.6%	85.2%	*	92.2%	87.6%	92.0%	81.4%
Received TxCHSE	0.7%	0.7%	0.4%	0.7%	0.8%	0.0%	0.6%	*	0.0%	0.6%	0.8%	0.8%
Continued HS	0.6%	0.3%	1.1%	0.3%	0.2%	3.7%	0.0%	*	0.0%	0.8%	0.3%	0.0%
Dropped Out	6.1%	4.3%	9.5%	5.1%	2.2%	3.7%	14.2%	*	7.8%	10.9%	6.9%	17.8%
Graduates and TxCHSE	93.3%	95.4%	89.4%	94.5%	97.6%	92.6%	85.8%	*	92.2%	88.2%	92.8%	82.2%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	90.5%	94.9%	97.8%	96.3%	85.8%	*	92.2%	89.1%	93.1%	82.2%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	*	-	-	*	-	-	-	-	*	-	-
Class of 2020	83.0%	37.5%	-	*	20.0%	*	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	5.3%	9.1%	5.8%	4.6%	3.0%	1.6%	*	5.2%	13.3%	6.4%	11.6%
Class of 2020	4.3%	3.7%	7.0%	3.6%	3.4%	5.6%	2.0%	*	5.3%	10.5%	5.0%	5.0%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	81.9%	79.7%	67.0%	77.2%	83.3%	75.8%	88.6%	*	75.3%	43.8%	72.3%	61.1%
Class of 2020	83.5%	81.6%	63.9%	79.2%	85.4%	86.1%	89.8%	*	79.8%	38.8%	74.4%	68.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 16: AMARILLO

	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	85.0%	76.1%	83.0%	87.9%	78.8%	90.2%	*	80.4%	57.0%	78.7%	72.6%
Class of 2020	87.8%	85.2%	70.9%	82.8%	88.6%	91.9%	91.8%	*	85.1%	48.9%	79.3%	73.5%
RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	*	-	*	*	-	-	-	-	*	*	-
2019-20	38.6%	0.0%	*	*	0.0%	-	-	-	-	0.0%	*	*
FHSP-E Graduates (Annual Rate)												
2020-21	3.8%	5.5%	9.6%	6.2%	4.6%	5.7%	2.3%	*	5.1%	13.7%	6.6%	12.3%
2019-20	4.4%	3.5%	6.8%	3.5%	3.3%	5.6%	2.6%	*	3.8%	8.7%	4.7%	4.7%
FHSP-DLA Graduates (Annual Rate)												
2020-21	80.4%	78.6%	64.8%	76.5%	82.1%	71.4%	84.5%	*	73.7%	41.2%	71.5%	59.6%
2019-20	81.8%	79.7%	61.7%	76.7%	84.4%	83.3%	85.3%	*	76.9%	34.9%	71.9%	64.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	84.0%	74.3%	82.6%	86.6%	77.1%	86.8%	*	78.8%	54.6%	78.1%	71.9%
2019-20	85.8%	83.0%	68.0%	80.1%	87.5%	88.9%	87.8%	*	80.8%	43.2%	76.5%	69.2%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 REGION 16: AMARILLO

	Region Count	Region Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	5,353	100.0%	358,842	100.0%
By Ethnicity:				
African American	230	4.3%	44,018	12.3%
Hispanic	2,481	46.3%	183,306	51.1%
White	2,375	44.4%	103,898	29.0%
American Indian	35	0.7%	1,195	0.3%
Asian	129	2.4%	18,030	5.0%
Pacific Islander	4	0.1%	553	0.2%
Two or More Races	99	1.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	4	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	850	15.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	294	5.5%	13,582	3.8%
Foundation H.S. Program (DLA)	4,205	78.6%	287,316	80.1%
Special Education Graduates	471	8.8%	31,028	8.6%
Economically Disadvantaged Graduates	2,366	44.2%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	342	6.4%	32,809	9.1%
At-Risk Graduates	2,243	41.9%	155,884	43.4%
CTE Completers	1,571	29.3%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 16: AMARILLO

Academic Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2020-21	65.2%	67.2%	51.7%	62.0%	74.4%	71.4%	70.5%	*	53.5%	72.6%	57.5%	41.8%
2019-20	63.0%	67.2%	48.5%	61.2%	74.9%	69.4%	75.0%	*	63.5%	66.0%	58.9%	40.9%
College Ready Graduates												
College Ready (Annual Graduates)												
2020-21	52.7%	56.8%	40.9%	51.6%	63.7%	54.3%	64.3%	*	43.4%	13.4%	45.8%	29.2%
2019-20	53.4%	58.8%	40.6%	51.5%	67.3%	63.9%	73.7%	*	56.7%	14.0%	48.2%	27.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)												
2020-21	56.1%	58.8%	46.5%	54.1%	64.6%	62.9%	65.1%	*	53.5%	18.9%	49.2%	32.7%
2019-20	59.7%	61.5%	41.0%	55.8%	68.9%	58.3%	66.0%	*	68.3%	20.0%	52.9%	30.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)												
2020-21	45.7%	50.5%	48.3%	45.1%	55.6%	54.3%	75.2%	*	36.4%	16.6%	42.8%	35.7%
2019-20	47.9%	46.7%	36.5%	38.1%	55.3%	38.9%	67.9%	*	47.1%	10.0%	37.2%	19.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)												
2020-21	40.4%	42.5%	36.1%	37.0%	48.5%	42.9%	57.4%	*	32.3%	11.0%	33.8%	21.6%
2019-20	43.2%	41.5%	27.8%	32.9%	50.7%	36.1%	57.1%	*	42.3%	7.0%	31.7%	11.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)												
2020-21	21.3%	9.7%	3.9%	8.2%	11.1%	11.4%	25.6%	*	4.0%	0.0%	6.8%	5.0%
2019-20	21.1%	10.1%	3.8%	7.5%	12.9%	11.1%	17.9%	*	8.7%	0.2%	6.4%	5.0%
Associate Degree (Annual Graduates)												
2020-21	2.6%	0.9%	0.0%	0.7%	1.2%	0.0%	1.6%	*	2.0%	0.0%	0.5%	0.0%
2019-20	2.1%	0.8%	0.0%	0.9%	0.7%	0.0%	1.9%	*	1.0%	0.0%	0.7%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)												
2020-21	25.9%	34.7%	13.5%	29.8%	42.1%	31.4%	37.2%	*	27.3%	3.2%	25.3%	8.5%
2019-20	24.6%	39.3%	20.7%	34.2%	45.6%	38.9%	54.5%	*	38.5%	7.8%	30.3%	14.0%
Onramps Course Credits (Annual Graduates)												
2020-21	4.4%	2.9%	1.3%	4.1%	1.6%	0.0%	7.0%	*	0.0%	0.0%	3.7%	1.2%
2019-20	4.0%	5.0%	3.0%	5.6%	3.8%	5.6%	16.0%	*	6.7%	0.0%	5.4%	1.1%
Career / Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2020-21	24.2%	24.4%	20.4%	23.4%	26.1%	34.3%	20.2%	*	20.2%	71.8%	23.5%	21.9%
2019-20	18.7%	17.4%	10.9%	17.9%	18.2%	11.1%	10.9%	*	15.4%	64.4%	19.2%	17.6%
Approved Industry-Based Certification (Annual Graduates)												
2020-21	18.4%	18.6%	13.5%	17.6%	20.5%	22.9%	16.3%	*	13.1%	10.8%	16.5%	13.2%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 16: AMARILLO

Academic Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.2%	5.3%	12.3%	13.0%	5.6%	10.3%	*	10.6%	9.8%	12.1%	10.0%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2020-21	0.7%	0.5%	0.0%	0.7%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.6%
2019-20	0.7%	0.5%	0.0%	0.5%	0.5%	0.0%	0.0%	*	1.0%	0.4%	0.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2020-21	2.4%	2.1%	3.0%	1.8%	2.2%	5.7%	1.6%	*	2.0%	22.7%	2.2%	1.5%
2019-20	2.4%	2.0%	1.9%	1.8%	2.3%	2.8%	0.6%	*	1.9%	21.6%	2.6%	2.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2020-21	4.4%	4.8%	6.5%	4.9%	4.5%	5.7%	4.7%	*	5.1%	54.6%	5.8%	8.5%
2019-20	3.7%	4.0%	4.1%	4.7%	3.5%	2.8%	0.0%	*	3.8%	43.2%	5.3%	7.2%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 REGION 16: AMARILLO

	Academic Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2020-21	25.9%	30.7%	20.0%	27.7%	35.5%	25.7%	20.9%	*	29.3%	5.1%	23.7%	8.2%
	2019-20	30.1%	33.5%	20.3%	32.8%	36.0%	25.0%	30.1%	*	31.7%	7.2%	29.6%	6.1%
Mathematics	2020-21	19.4%	22.5%	20.4%	21.8%	23.3%	17.1%	31.0%	*	13.1%	2.8%	19.9%	10.5%
	2019-20	21.2%	25.9%	24.8%	25.4%	25.7%	22.2%	39.7%	*	26.0%	4.0%	24.3%	15.8%
Both Subjects	2020-21	14.4%	13.9%	10.4%	13.1%	15.5%	11.4%	10.9%	*	8.1%	1.3%	11.0%	5.0%
	2019-20	16.4%	16.5%	13.2%	16.7%	16.8%	11.1%	17.3%	*	15.4%	1.6%	14.9%	4.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2020-21	8.6%	13.2%	12.6%	17.1%	9.5%	20.0%	10.1%	*	7.1%	13.0%	15.2%	24.0%
	2019-20	7.3%	10.9%	9.0%	12.7%	9.1%	13.9%	9.6%	*	17.3%	11.8%	12.2%	23.7%
Mathematics	2020-21	10.3%	16.2%	21.3%	18.3%	13.9%	17.1%	16.3%	*	7.1%	13.6%	17.3%	26.3%
	2019-20	9.7%	5.8%	4.1%	5.3%	6.7%	8.3%	0.6%	*	4.8%	5.4%	5.4%	4.3%
Both Subjects	2020-21	4.9%	7.4%	10.4%	9.8%	4.9%	8.6%	5.4%	*	2.0%	7.6%	8.9%	14.0%
	2019-20	4.2%	3.0%	1.1%	2.9%	3.6%	2.8%	0.0%	*	2.9%	3.8%	2.8%	3.2%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	12.5%	6.3%	11.7%	12.9%	11.1%	35.2%	14.3%	8.9%	0.7%	10.4%	3.9%
	2020	22.0%	11.4%	7.7%	9.8%	12.4%	11.0%	31.7%	22.2%	7.8%	0.4%	8.4%	3.6%
English Language Arts	2021	12.1%	7.5%	4.7%	6.7%	7.7%	4.8%	23.8%	14.3%	6.6%	0.3%	6.5%	0.7%
	2020	12.7%	7.2%	6.0%	6.3%	7.5%	4.1%	20.8%	22.2%	4.9%	0.2%	5.7%	0.5%
Mathematics	2021	6.1%	2.6%	1.6%	2.2%	2.6%	0.0%	12.5%	0.0%	0.5%	0.0%	1.8%	0.0%
	2020	6.4%	2.5%	0.8%	1.5%	3.2%	1.4%	9.6%	0.0%	3.4%	0.1%	1.2%	0.2%
Science	2021	8.7%	4.2%	1.4%	3.0%	5.2%	4.8%	15.8%	0.0%	0.5%	0.1%	2.5%	0.4%
	2020	9.4%	4.1%	2.7%	2.5%	5.1%	4.1%	18.4%	11.1%	2.4%	0.0%	2.4%	0.3%
Social Studies	2021	11.6%	5.0%	4.1%	3.7%	5.7%	3.2%	19.8%	0.0%	4.7%	0.1%	3.7%	0.4%
	2020	12.4%	5.1%	4.4%	3.5%	6.1%	5.5%	18.4%	11.1%	3.4%	0.1%	3.4%	0.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2021	48.6%	38.5%	19.4%	26.0%	50.2%	28.6%	47.9%	*	36.8%	0.0%	25.2%	48.3%
	2020	59.0%	50.8%	32.5%	40.4%	60.1%	25.0%	52.7%	*	50.0%	*	36.0%	60.9%
English Language Arts	2021	42.7%	34.1%	17.4%	17.0%	49.5%	*	43.1%	*	42.9%	*	17.6%	0.0%
	2020	50.1%	42.3%	19.4%	28.2%	55.8%	*	42.6%	*	40.0%	*	26.5%	*
Mathematics	2021	49.4%	41.0%	12.5%	25.7%	57.5%	-	35.3%	-	*	-	22.3%	-
	2020	56.5%	49.3%	*	32.9%	55.7%	*	60.7%	-	42.9%	*	27.4%	*
Science	2021	41.4%	29.0%	14.3%	18.5%	34.3%	*	34.9%	-	*	*	22.3%	*
	2020	47.6%	35.0%	28.6%	17.1%	44.0%	*	38.9%	*	40.0%	-	20.8%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 REGION 16: AMARILLO

	Academic Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	37.8%	15.0%	19.4%	52.2%	*	44.4%	-	10.0%	*	16.4%	*
	2020	52.3%	44.8%	26.1%	26.6%	56.0%	*	51.9%	*	42.9%	*	24.3%	*
SAT/ACT Results (Annual Graduates)													
Tested	2020-21	70.8%	78.6%	88.3%	69.4%	85.6%	82.9%	100.0%	*	77.8%	44.7%	71.7%	56.0%
	2019-20	76.7%	77.1%	82.0%	67.7%	84.5%	86.1%	91.7%	*	85.6%	42.3%	69.4%	51.2%
At/Above Criterion for All Examinees	2020-21	32.9%	21.5%	8.9%	12.6%	29.5%	27.6%	34.1%	40.0%	20.8%	0.9%	12.2%	0.5%
	2019-20	35.7%	26.9%	10.1%	16.9%	36.2%	16.1%	37.8%	*	23.6%	2.8%	15.7%	0.7%
Average SAT Score (Annual Graduates)													
All Subjects	2020-21	1002	952	871	911	1005	872	1012	*	947	761	895	774
	2019-20	1019	985	890	936	1048	919	995	840	988	782	922	762
English Language Arts and Writing	2020-21	504	476	434	454	505	422	493	*	477	385	447	383
	2019-20	513	491	443	465	525	460	487	440	497	392	457	378
Mathematics	2020-21	498	477	437	457	500	450	519	*	470	376	448	391
	2019-20	506	494	447	471	523	459	508	400	490	390	465	385
Average ACT Score (Annual Graduates)													
All Subjects	2020-21	20.0	18.7	15.8	17.2	20.1	20.1	18.2	*	18.3	13.7	17.2	13.5
	2019-20	20.2	19.9	16.8	18.1	21.0	18.8	22.5	19.0	19.7	15.2	18.0	14.2
English Language Arts	2020-21	19.6	18.1	15.0	16.4	19.8	19.7	17.2	*	18.1	12.5	16.4	12.1
	2019-20	19.9	19.6	16.0	17.6	20.8	18.1	21.9	19.5	19.3	14.5	17.4	12.5
Mathematics	2020-21	19.9	18.8	16.4	17.7	19.8	19.3	19.4	*	18.0	14.6	17.6	14.8
	2019-20	20.1	19.7	17.7	18.1	20.7	18.5	23.5	17.0	19.7	15.6	18.1	16.3
Science	2020-21	20.3	19.1	16.4	17.8	20.4	21.4	18.6	*	18.5	14.7	17.7	14.6
	2019-20	20.5	20.2	17.2	18.7	21.2	19.8	22.5	19.0	20.2	15.7	18.5	15.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 REGION 16: AMARILLO

	Academic Year	State	Region 16	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2020-21	42.5%	37.4%	27.6%	33.5%	42.0%	40.0%	50.7%	38.1%	34.0%	16.2%	30.1%	19.1%
	2019-20	46.3%	39.0%	31.4%	35.6%	42.7%	37.1%	51.6%	50.0%	37.0%	17.2%	33.2%	18.4%
English Language Arts	2020-21	16.3%	12.2%	5.9%	10.2%	14.6%	11.1%	19.1%	23.8%	10.0%	1.0%	8.5%	1.9%
	2019-20	18.2%	11.9%	6.2%	9.6%	14.8%	7.4%	17.7%	20.0%	9.0%	1.5%	8.2%	2.0%
Mathematics	2020-21	19.3%	17.1%	9.3%	14.7%	20.0%	17.9%	25.7%	20.0%	16.1%	4.0%	12.4%	4.8%
	2019-20	20.7%	18.5%	14.2%	16.3%	21.0%	18.8%	26.8%	19.0%	14.8%	5.0%	14.0%	5.6%
Science	2020-21	20.6%	22.2%	17.0%	19.8%	25.2%	25.9%	28.2%	28.6%	17.7%	11.2%	17.2%	10.4%
	2019-20	22.4%	23.4%	18.9%	21.3%	26.0%	20.6%	28.2%	38.1%	21.8%	11.7%	19.3%	9.8%
Social Studies	2020-21	22.8%	18.5%	11.3%	13.9%	23.3%	16.8%	34.6%	20.0%	17.3%	1.5%	12.5%	2.5%
	2019-20	24.6%	19.0%	12.7%	14.3%	23.7%	15.9%	31.5%	20.0%	20.7%	1.1%	12.9%	2.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2019-20	46.1%	49.2%	41.4%	44.3%	54.4%	50.0%	63.5%	*	44.2%	20.8%	40.0%	21.1%
	2018-19	52.6%	54.2%	55.8%	49.0%	58.6%	48.4%	60.8%	*	64.6%	28.3%	44.8%	28.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)													
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 REGION 16: AMARILLO

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	81,712	100.0%	5,402,928	100.0%	82,081	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	169	0.2%	14,290	0.3%	324	0.4%	21,375	0.4%
Pre-Kindergarten	3,971	4.9%	222,767	4.1%	3,990	4.9%	223,733	4.1%
Pre-Kindergarten: 3-year Old	585	0.7%	33,969	0.6%	599	0.7%	34,259	0.6%
Pre-Kindergarten: 4-year Old	3,386	4.1%	188,798	3.5%	3,391	4.1%	189,474	3.5%
Kindergarten	5,870	7.2%	370,054	6.8%	5,885	7.2%	371,502	6.8%
Grade 1	5,928	7.3%	384,494	7.1%	5,935	7.2%	386,232	7.1%
Grade 2	5,972	7.3%	382,008	7.1%	5,980	7.3%	383,838	7.1%
Grade 3	5,872	7.2%	383,078	7.1%	5,880	7.2%	384,872	7.1%
Grade 4	5,802	7.1%	383,959	7.1%	5,809	7.1%	386,011	7.1%
Grade 5	5,902	7.2%	387,945	7.2%	5,913	7.2%	389,971	7.2%
Grade 6	6,095	7.5%	398,640	7.4%	6,109	7.4%	400,447	7.4%
Grade 7	6,346	7.8%	418,486	7.7%	6,356	7.7%	418,788	7.7%
Grade 8	6,359	7.8%	424,287	7.9%	6,367	7.8%	424,544	7.8%
Grade 9	6,782	8.3%	475,437	8.8%	6,789	8.3%	475,746	8.8%
Grade 10	5,715	7.0%	408,393	7.6%	5,728	7.0%	408,700	7.5%
Grade 11	5,658	6.9%	389,034	7.2%	5,690	6.9%	389,454	7.2%
Grade 12	5,271	6.5%	360,056	6.7%	5,326	6.5%	362,157	6.7%
Ethnic Distribution:								
African American	4,258	5.2%	690,999	12.8%	4,268	5.2%	694,302	12.8%
Hispanic	39,715	48.6%	2,850,147	52.8%	39,879	48.6%	2,860,754	52.7%
White	33,334	40.8%	1,420,166	26.3%	33,519	40.8%	1,427,241	26.3%
American Indian	334	0.4%	17,944	0.3%	335	0.4%	18,028	0.3%
Asian	2,078	2.5%	259,342	4.8%	2,081	2.5%	261,788	4.8%
Pacific Islander	60	0.1%	8,443	0.2%	60	0.1%	8,477	0.2%
Two or More Races	1,933	2.4%	155,887	2.9%	1,939	2.4%	156,780	2.9%
Sex:								
Female	39,803	48.7%	2,640,313	48.9%	39,941	48.7%	2,650,563	48.8%
Male	41,909	51.3%	2,762,615	51.1%	42,140	51.3%	2,776,807	51.2%
Economically Disadvantaged	48,082	58.8%	3,278,452	60.7%	48,225	58.8%	3,289,420	60.6%
Non-Educationally Disadvantaged	33,630	41.2%	2,124,476	39.3%	33,856	41.2%	2,137,950	39.4%
Section 504 Students	5,100	6.2%	400,729	7.4%	5,106	6.2%	401,648	7.4%

Texas Education Agency
2021-22 Student Information (TAPR)
 REGION 16: AMARILLO

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
EB Students/EL	12,715	15.6%	1,171,661	21.7%	12,741	15.5%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	1,194	1.4%	34,054	0.6%				
Students w/ Dyslexia	4,526	5.5%	270,260	5.0%	4,530	5.5%	270,966	5.0%
Foster Care	291	0.4%	15,338	0.3%	293	0.4%	15,409	0.3%
Homeless	1,649	2.0%	61,433	1.1%	1,650	2.0%	61,687	1.1%
Immigrant	841	1.0%	108,510	2.0%	842	1.0%	108,787	2.0%
Migrant	838	1.0%	14,366	0.3%	852	1.0%	14,426	0.3%
Title I	59,597	72.9%	3,473,996	64.3%	59,857	72.9%	3,487,333	64.3%
Military Connected	1,100	1.3%	176,253	3.3%	1,101	1.3%	176,554	3.3%
At-Risk	39,897	48.8%	2,892,191	53.5%	39,997	48.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	12,545	15.4%	1,182,035	21.9%	12,571	15.3%	1,185,511	21.8%
Career and Technical Education	21,674	26.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	17,970	76.7%	1,159,913	71.0%				
Gifted and Talented Education	3,993	4.9%	434,269	8.0%	3,997	4.9%	435,356	8.0%
Special Education	10,610	13.0%	624,256	11.6%	10,821	13.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10,610		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	4,809	45.3%	268,673	43.0%				
Students with Physical Disabilities	2,625	24.7%	129,679	20.8%				
Students with Autism	680	6.4%	91,742	14.7%				
Students with Behavioral Disabilities	2,411	22.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	85	0.8%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	10,460	13.5%	705,063	13.6%				
By Ethnicity:								
African American	823	1.1%	131,970	2.5%				
Hispanic	4,933	6.3%	342,504	6.6%				
White	4,087	5.3%	184,235	3.5%				
American Indian	60	0.1%	2,852	0.1%				
Asian	172	0.2%	16,716	0.3%				
Pacific Islander	6	0.0%	1,690	0.0%				
Two or More Races	379	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1,817	16.5%	102,025	15.7%				

Texas Education Agency
2021-22 Student Information (TAPR)
 REGION 16: AMARILLO

	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Count and Percent of EB Students/EL who are Mobile	1,228	11.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	6,991	15.5%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	10,377	17.0%	772,746	18.9%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	4.3%	1.9%	9.1%	5.2%
Grade 1	3.7%	2.9%	5.7%	4.2%
Grade 2	1.8%	1.7%	3.7%	2.2%
Grade 3	0.9%	1.0%	0.6%	1.0%
Grade 4	0.6%	0.7%	1.0%	0.7%
Grade 5	0.5%	0.5%	0.7%	0.7%
Grade 6	0.5%	0.6%	0.4%	0.6%
Grade 7	0.6%	0.7%	0.4%	0.7%
Grade 8	0.5%	0.6%	0.5%	0.8%
Grade 9	5.6%	10.5%	9.2%	14.1%

	---- Region ----		---- State ----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	58	0.2%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Region	State
Elementary:		
Kindergarten	17.7	18.7
Grade 1	17.2	18.7
Grade 2	17.5	18.6
Grade 3	17.8	18.7

Texas Education Agency
2021-22 Student Information (TAPR)
REGION 16: AMARILLO

Class Size Information	Region	State
Grade 4	17.3	18.8
Grade 5	18.3	20.2
Grade 6	18.7	19.2
Secondary:		
English/Language Arts	14.6	16.3
Foreign Languages	15.8	18.4
Mathematics	15.6	17.5
Science	16.2	18.5
Social Studies	16.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 REGION 16: AMARILLO

	----- Region -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	12,652.0	100.0%	749,473.4	100.0%
Professional Staff:	7,833.6	61.9%	480,632.3	64.1%
Teachers	6,380.7	50.4%	369,695.8	49.3%
Professional Support	892.1	7.1%	80,190.4	10.7%
Campus Administration (School Leadership)	388.4	3.1%	22,091.4	2.9%
Central Administration	172.4	1.4%	8,654.8	1.2%
Educational Aides:	1,981.6	15.7%	82,972.4	11.1%
Auxiliary Staff:	2,836.8	22.4%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	64.0	n/a	4,194.0	n/a
Part-time Librarians	16.0	n/a	607.0	n/a
Full-time Counselors	205.0	n/a	13,550.0	n/a
Part-time Counselors	42.0	n/a	1,176.0	n/a
Total Minority Staff:	3,611.8	28.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	84.8	1.3%	41,286.1	11.2%
Hispanic	975.4	15.3%	106,866.5	28.9%
White	5,208.5	81.6%	208,485.4	56.4%
American Indian	26.0	0.4%	1,235.6	0.3%
Asian	35.5	0.6%	6,956.0	1.9%
Pacific Islander	3.0	0.0%	553.2	0.1%
Two or More Races	47.6	0.7%	4,312.0	1.2%
Teachers by Sex:				
Males	1,412.2	22.1%	89,015.4	24.1%
Females	4,968.5	77.9%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	119.5	1.9%	5,187.9	1.4%
Bachelors	5,154.5	80.8%	268,560.2	72.6%
Masters	1,095.4	17.2%	93,139.5	25.2%
Doctorate	11.3	0.2%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	486.1	7.6%	29,215.8	7.9%
1-5 Years Experience	1,537.3	24.1%	98,764.8	26.7%
6-10 Years Experience	1,285.0	20.1%	76,197.2	20.6%
11-20 Years Experience	1,791.6	28.1%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 REGION 16: AMARILLO

	----- Region -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	1,018.0	16.0%	48,804.6	13.2%
Over 30 Years Experience	262.7	4.1%	10,902.0	2.9%
Number of Students per Teacher	12.8	n/a	14.6	n/a

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.6	6.3
Average Years Experience of Principals with District	5.5	5.4
Average Years Experience of Assistant Principals	5.8	5.5
Average Years Experience of Assistant Principals with District	5.4	4.8
Average Years Experience of Teachers:	12.0	11.1
Average Years Experience of Teachers with District:	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,442	\$51,054
1-5 Years Experience	\$48,399	\$54,577
6-10 Years Experience	\$53,485	\$57,746
11-20 Years Experience	\$58,148	\$61,377
21-30 Years Experience	\$62,926	\$65,949
Over 30 Years Experience	\$65,994	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$54,977	\$58,887
Professional Support	\$64,322	\$69,505
Campus Administration (School Leadership)	\$80,486	\$84,990
Central Administration	\$106,262	\$112,797
Instructional Staff Percent:	67.9%	64.9%
Turnover Rate for Teachers:	16.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	27.5	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	11.0	381.6
Contracted Instructional Staff:	5.7	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 REGION 16: AMARILLO

	----- Region -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- Region -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	190	3.0%	22,927	6.2%
Career and Technical Education	419	6.6%	19,366	5.2%
Compensatory Education	440	6.9%	11,037	3.0%
Gifted and Talented Education	11	0.2%	6,465	1.7%
Regular Education	4,572	71.6%	261,685	70.8%
Special Education	539	8.4%	35,441	9.6%
Other	211	3.3%	12,775	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)